

# Distinguish between Observation & Inference

Slides

# Teacher Note:

Prior learning: Students should know to describe an objects (images) color, shape and texture or any other discerning features that they might be able to use to describe the image they are observing.

Materials:

Make a T chart see (observe)/ Think (infer)

- Quick review with students how to describe image (color, shape, texture)
- Model think aloud ex: I am thinking of an image of something that is blue, has a wide top with a long thin steel rod underneath. What am I observing?
- Students can continue whole class or print slide and have students work in partners.

Learning Goal:

I am learning to describe what something looks like so that others can correctly identify it.

## Success Criteria:

Can I describe the shape?

Can I describe the color?

Can I describe the how it might feel (texture)?

**erasor**



**leaves**



**Teddy Bear**



**River**



**Cloud**



**Potato**



**Egg**



**Tree**



**Snowman**



**Butterfly**



**Pencil**



**Book**



**Orca Whale**



**Soccer Ball**



**Hockey Puck**



**School Bus**



**Umbrella**

